



W/C 18.05.2020: Learning Project - Under the Sea

Age Range: EYFS Reception

| Weekly Reading Tasks   | Weekly Phonics Tasks   |
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| <p><b>Monday-</b> Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this <a href="#">online reading</a>.</p>   | <p><b>Monday-</b> Play <a href="#">flash card time trial</a> to practice recognising phase 3 sounds. Ask your child if they can hear the sounds that come at the beginning of <b>snail</b> and <b>whale</b>. Can they think of/ or find other things that begin with the same sound? They could create a poster or take photographs of the things they see.</p>                                    |
| <p><b>Tuesday-</b> Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play Activities for each book.</p>                  | <p><b>Tuesday-</b> Buried Treasure: Write out some real words and made up words (e.g. tud, jup, fub) or use twinkl resource <a href="#">buried treasure game</a>. Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin.</p> |
| <p><b>Wednesday-</b> Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</p>  | <p><b>Wednesday-</b> Use the high frequency word list in homework book to practice 4 high frequency words. Can you write them? Can you use them in a sentence?</p>   |
| <p><b>Thursday-</b> Watch the online storybook- '<a href="#">Sharing a Shell</a>'. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.</p>                                     | <p><b>Thursday-</b> Play <a href="#">Buried Treasure</a> online on PhonicsPlay using phase 2 and 3 sounds.</p>   |
| <p><b>Friday-</b> Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?</p> | <p><b>Friday-</b> Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.</p>  |
| Weekly Writing Tasks   | Weekly Maths Tasks- Making Simple Patterns   |

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| <p><b>Monday-</b> Can you write a postcard from the snail to his friends on the rock? What things have you seen? How did you feel? Can you use some adjectives to describe what you have seen, e.g. bright stars, beautiful fish?</p>   | <p><b>Monday-</b> Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns.<br/><b>CHALLENGE:</b> one person makes the action pattern, the other person is to listen and repeat</p>                 |
| <p><b>Tuesday-</b> Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letters and sounds 'sh' 'ck' 'igh' 'ee' 'ng' 'ai' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words (e.g. fish, rock, ship, dock, sigh, deep, long, trail, night).</p> | <p><b>Tuesday-</b> Ask your child to make a <a href="#">simple shape pattern</a> or a colour pattern by visiting <a href="#">String of beads</a>. Then make your own repeating pattern.</p>  |
| <p><b>Wednesday-</b> Ask your child to think about their favourite underwater creatures. Use books and the internet to do some research about them. Can you create a fact file about the creatures using the information you found? You could draw and label a picture.</p>   | <p><b>Wednesday-</b> Can your child use various coloured construction toys (e.g. lego) to make a repeating pattern such as red, yellow, red, yellow.<br/><b>CHALLENGE:</b> Make a more complex pattern, blue blue red, blue blue, red.</p>                                       |
| <p><b>Thursday-</b> Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list and use their phonics to write a word list of all the things you can see, taste, touch, smell and hear?</p>   | <p><b>Thursday-</b> Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana. <b>CHALLENGE:</b> Ask your child to build on the above to create more complex patterns e.g. apple, apple, banana, apple, apple, banana.</p> |
| <p><b>Friday-</b> - Practice at least one page from your handwriting book. You may also wish to use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.</p>  | <p><b>Friday-</b> Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?</p>  |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

**After listening to the story, 'The Snail and the Whale'** (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live? Perhaps you could try and create a snail habitat using materials found in the garden (grass, leaves etc.)
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Look at photographs of different snails and look carefully at the patterns on their shells. Can you create an observational drawing of the snails?

**Make your own 'Under the Sea' Scene**

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- **Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.**

**Counting Undersea Creatures**

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10.  
**CHALLENGE:** Support your child to create a record of how many of each creature there were.

**Make your own Fishing Game**

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house



**Explore Floating and Sinking**

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.

**Under the sea song**

- Listen to the song [there's a hole in the bottom of the sea](#). Can you create your own song using the underwater creatures you have learnt about? Can you count the different animals in the song? Can you create a collage/picture/painting of the animals in the song?

**Additional learning resources parents may wish to engage with**

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).