



W/C 01.06.2020: Learning Project - Sport

Age Range: EYFS Reception

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Listen to stories linked to sport, including <a href="#">The Large Family</a>, <a href="#">Sports Day by Jill Murphy</a>, and <a href="#">Maisy's Sports Day</a>.</p>	<p><b>Monday-</b> Play <a href="#">flash card time trial</a> to practice recognising phase 3 sounds. Provide your child with some simple words linked to sport e.g. <b>run, skip, jump, hop</b>. Say the word in sounds e.g. <b>r-u-n</b>. Ask your child to repeat the sounds and then write the sounds.</p>
<p><b>Tuesday-</b> Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play Activities for each book.</p>	<p><b>Tuesday-</b> Play <a href="#">make a match</a> game, in which children have to read the word and find the corresponding picture.</p>
<p><b>Wednesday-</b> Listen to the story <a href="#">Peppa Pig</a> and discuss what happens, what did they like/dislike about the story?</p>	<p><b>Wednesday-</b> Use the high frequency word list in homework book to practice 4 high frequency words. Can you write them? Can you use them in a sentence?</p>
<p><b>Thursday-</b> Develop listening skills by encouraging your child to listen to the <a href="#">BBC School Radio episode</a> about sports.</p>	<p><b>Thursday-</b> Play I-spy using sound talk, e.g. I spy with my little eye a c-u-p cup, ch-air chair.</p>
<p><b>Friday-</b> Using tricky word flash cards ask your child to read these tricky words: <b>I, no, go, to, the, into, he, she, me, we, be</b>. Ask your child to find these tricky words in the stories you are reading.</p>	<p><b>Friday-</b> Play <a href="#">dinosaur egg high frequency word game</a>, in which children have to listen to the word and correctly identify it on the dinosaur eggs.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Positional language
<p><b>Monday-</b> Talk to your child talk about all the different sports they know Can they have a go at writing them (i.e. run, jump, skip)?</p>	<p><b>Monday-</b> Listen to <a href="#">this song</a> and watch a short <a href="#">video</a> to learn positional language.</p>

<p><b>Wednesday</b> - Listen to interactive stories linked to sport, including <a href="#">Peppa Pig</a>. Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.</p>	<p><b>Friday</b>- Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. <i>put the square in the middle of your page.</i></p>
<p><b>Tuesday</b>- Building on the ideas you came up with yesterday, can you write simple instructions for some of the sports, e.g. Tennis: You must hit the ball with the racket. Football: You kick the ball with your foot. You must not use your hands.</p>	<p><b>Tuesday</b>- Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. <i>it's under the chair.</i></p>
<p><b>Thursday</b>- Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop</p>	<p><b>Wednesday</b>- Listen to <a href="#">'We're Going on a Bear Hunt'</a>. Talk about the positional language used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around.</p>
<p><b>Friday</b>- Practice at least one page from your handwriting book. You may also wish to use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.</p>	<p><b>Thursday</b>- Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

### Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

### Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write  $5 - 2$ . Ask them to count how many are left to find the answer  $5 - 2 = 3$



### Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. How many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!

### Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

### Create your own Junk Modelled Football Pitch

- Using a lid of a shoebox or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score, you get to eat the sweet! **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!



## STEM Learning Opportunities

### Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#). • The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).