



W/C 15.06.2020: Learning Project - Around the World

Age Range: EYFS Reception

| Weekly Reading Tasks | Weekly Phonics Tasks |
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| <p>Monday- Listen to stories from around the world - including: Handa's Surprise, The Tiger's Child and If The World Were a Village.</p> | <p>Monday- Play flash card time trial to practice recognising phase 3 sounds. Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana.</p> |
| <p>Tuesday- Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.</p> | <p>Tuesday- Play Odd and Bob here. Children sort real words and nonsense words by sounding out.</p> |
| <p>Wednesday- Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.</p> | <p>Wednesday- Use the high frequency word list in homework book to practice 4 high frequency words. Can you write them? Can you use them in a sentence?</p> |
| <p>Thursday- Follow the story All Are Welcome Here with your child. Discuss how your child's school makes everybody feel welcome.</p> | <p>Thursday- There are live phonics lessons on Youtube daily. Click here to watch.</p> |
| <p>Friday- Your child can practice reading the tricky words: into, he, she, me, we, be, you, are, they, my all, her. Look at newspapers, magazines or leaflets together and circle these words with a felt tip pen or highlighter.</p> | <p>Friday- Play sentence substitution game, in which children read the sentences and change the words to make new sentences.</p> |
| Weekly Writing Tasks | Weekly Maths Tasks- Take Away |
| <p>Monday- Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Can you find out information about some of the Countries and write some simple facts.</p> | <p>Monday- Watch this video to support counting back from 10. Ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller?</p> |

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| <p>Wednesday- Your child can draw a picture of a suitcase and all the things they might take on holiday. Ask your child to label the items.</p> | <p>Wednesday- Use the tens frames (here) to subtract/take away numbers. Ask your child to write the accompanying number sentence e.g. $10-1=9$.</p> |
| <p>Tuesday- After listening to the story Handa's Surprise, ask your child to write a shopping list for Handa.</p> | <p>Tuesday- Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?</p> |
| <p>Thursday- Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?</p> | <p>Thursday- Use twinkl subtraction activities to consolidate learning</p> |
| <p>Friday- Practice at least one page from your handwriting book. You may also wish to use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.</p> | <p>Friday- Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. Ask your child to spot the mistake when the numbers are written down.</p> |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Flags

- Look at [flags from around the world](#). Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.

| Dishes from around the world. | ✓ or X |
|---|--------|
|  pizza | |
|  curry | |
|  Hot dog | |

Food Tasting

- Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.



Pleasant Puppets

- Make your own Handa's Surprise character puppet. Click [here](#) for more ideas.

Toys from Around the World

- Look at this [photography](#) project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?

Where in the World?

- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

STEM Learning Opportunities

Engineering Around the World – Bridges

- A bridge helps people move over obstacles like a river, a valley or a busy road. The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. Do you have any bridges near your home? What do they look like?
- Try building a bridge out of paper, Lego or any other building materials you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over.

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. **If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).**