



W/C 22.06.2020: Learning Project - Music

Age Range: EYFS Reception

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Watch the story of kippers birthday and discuss what happens</p>	<p>Monday- Play flash card time trial to practice recognising phase 3 sounds. Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)? If they are able, they could write these too.</p>
<p>Tuesday- Find old celebration cards and read them together. Talk about the features of cards, e.g. who is it to, poems, messages and pictures.</p>	<p>Tuesday- Play forest phonics game to practise sounding out words using different sounds.</p>
<p>Wednesday- Listen to the story of the scarecrows wedding and discuss the key events and characters. Have you ever been to a wedding? How was it similar/diferent?</p>	<p>Wednesday- Use the high frequency word list in homework book to practice 4 high frequency words. Can you write them? Can you use them in a sentence?</p>
<p>Thursday- Look for books in your house which have celebrations in them to read.</p>	<p>Thursday- Role play a celebration of your child's choice. This will support development of speaking and listening skills.</p>
<p>Friday- Using tricky word flash cards ask your child to read these tricky words: I, no, go, to, the, into, he, she, me, we, be. Ask your child to find these tricky words in the stories you are reading.</p>	<p>Friday- There are live phonics lessons on Youtube daily. Click here to watch.</p>
Weekly Writing Tasks	Weekly Maths Tasks-
<p>Monday- Think about a special time/celebration for you and your family. Draw a picture and write sentences to explain how you celebrate.</p>	<p>Monday- Play shops with your child. When they are the customer say things such as "That is £3 please." , "You haven't given me enough, can I have some more money please?". When they are the shopkeeper ask them things such as "How much is this?", "Do you need more money?", "Can you give me my change please?". In doing this, they get used to hearing language associated with money.</p>
<p>Tuesday- Create your own card for a special time/celebration. Write who it is to, a special message and draw a picture.</p>	<p>Tuesday- Get a selection of 1p coins and talk to your child about these coins being 1 penny. Collect some items from around the house or treats they can eat and label them 1p, 2p, 5p and possibly 10p. Ask your child to pick an item, but before giving it to them they need to give you the correct number of pennies based on the amount on the label. E.g. if it was 2p they would have to hand you two pennies.</p>

Wednesday- Plan your own celebration and write a list of the food/music/games/guests you would like for it. Make signs and banners for the party.	Wednesday- Draw around different coins and label them with how much they are worth.
Thursday- Write invitations to your family/friends to come to your celebration.	Thursday- Practice making different amounts of money using a variety of coins, e.g. I need to make £1 so I can use 2x 50p coins or 5x 20p coins
Friday- Practice at least one page from your handwriting book. You may also wish to use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.	Friday- Create your own shop using toys. Make labels for how much each toy will cost and role play being the costumer/shop keeper.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations

- Family Photographs- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember about it? They could draw a picture to illustrate their favourite memory of the day. If you have access to a PC, this could be done on a drawing program such as Paint.
- Plan a Family Celebration- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations, inviting those that they live with to the party. Your child could also create homemade decorations using coloured paper (if you do not have coloured paper at home, you could use old newspaper or wrapping paper). They could make paper chains or bunting too. Share your family celebration at #TheLearningProjects .
- Birthdays- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.
- Discover Religious Celebrations- Watch the 'Let's Celebrate' video collection for Easter. Discuss the celebrations with your child. Did they celebrate Easter this year? Which of the events did they take part in? Then watch the 'Let's Celebrate' video collection for Eid-al-Fitr. Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos? Can your child create a celebration card for one of these events?
- Celebrating Others- In many religions and cultures, we celebrate individuals. Talk to your child about somebody that they would like to celebrate e.g. a family member who is a key worker. Ask your child to create a 2d or 3d representation of this person. Can they share their creations with that family member over Facetime or in a similar way (with supervision).

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).