



Hollydale Primary School

Evidencing the Impact of the PE and Sport Premium Grant 2020 - 2021:

At Hollydale Primary School, we recognise the contribution of PE and Sport to the Health and Well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. Our PE and Sport Premium Grant Funding will continue to enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

- ✓ Hollydale Primary School has achieved the School Games Silver Mark successfully over the three years up to 2018-19.
- ✓ Last year (2019-20) we were awarded the Virtual Award for participation in Virtual Games over the Summer term and the engagement award, which recognised commitment to and achievement in the School Games Programme in the Autumn and Spring terms.
- ✓ The range of sports provided and pupil participation both increased and we were working towards achieving the suggested national recommended activity levels.
- ✓ Funding has allowed resources to be updated and different types of resources have been purchased. This has allowed a wider range of sports to be accessed by the children during PE sessions and during lunch times. Children in need have received a school PE kit to ensure they can access PE and school sport at all times.
- ✓ The school has participated in a high number of competitions throughout the year, including Virtual competitions organised by School Games during the Summer term.
- ✓ Opportunities organised by teaching staff have developed the children's awareness of mental health. PSHE sessions, using JIGSAW, have promoted healthy lifestyles and choices.

Please note the shortened academic year due to Covid 19 closures. Opportunities for Virtual Participation were provided during the Summer term (see above).

Amount of Grant Received		LPESSN Membership and additional costs:	Additional costs:
Total Amount:	£17,630	Membership: £5400 Additional costs: £3500 (coaching sessions x 1 day per week)	<ul style="list-style-type: none"> ✓ Swimming: £4595 ✓ EYFS resources – cost TBC ✓ Extra-curricular dance opportunities – cost TBC ✓ PE kits - £200 ✓ Equipment and additional PE resources e.g. Sports Day medals - £1000

Review and reflect on key achievements to date:

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- ✓ The range of sports provided and pupil participation both increased and we were working towards achieving the suggested national recommended activity levels.
- ✓ Funding has allowed resources to be updated and different types of resources have been purchased. This has allowed a wider range of sports to be accessed by the children during PE sessions and during lunch times.
- ✓ Children in need have received a school PE kit to ensure they can access PE and school sport at all times.
- ✓ The school has participated in a high number of competitions throughout the year, including Virtual competitions organised by School Games during the Summer term.
- ✓ Opportunities organised by teaching staff have developed the children's awareness of mental health. PSHE sessions, using JIGSAW, have promoted healthy lifestyles and choices.
- ✓ Trips and visits organised by staff are providing the children with a range of experiences and link to positive well-being and educational outcome.
- ✓ The EYFS children have access to a range of new resources and equipment to develop gross motor development (including bikes and pedal bikes), allowing opportunities for increased activity levels in EYFS.

School Principles for PE and Sport Premium Grant Spend:

1. To improve pupils' health, well-being and educational outcomes through engagement in regular physical activity and weekly PSHE sessions.
2. To use PE, school sport and physical activity to impact on whole school priorities.
3. To increase confidence, knowledge and skills of all staff in teaching PE and school sport.
4. To offer a wide range of sports and activities to all pupils.
5. To increase opportunities for all pupils to participate in a range of extra-curricular and competitive sporting opportunities.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A: Covid 19 school closures during Spring and Summer terms 2020.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A: Covid 19 school closures during Spring and Summer terms 2020.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A: Covid 19 school closures during Spring and Summer terms 2020.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A: Covid 19 school closures during Spring and Summer terms 2020.

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health, Well-Being and Educational Outcomes 2. Raising the Profile of PE and Sport for Whole School Improvement 3. Professional Development in PE and Sport 4. Increasing the Range of Sports and Activities on offer for all pupils 5. Increased Participation in Competitive Sport 	<p>RAG rated progress:</p> <p>Red - needs addressing</p> <p>Amber - addressing but further improvement needed</p> <p>Green - achieving consistently</p>
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Key Priority 1 Health and Well-Being:
 To improve pupils’ health, well-being and educational outcomes through engagement in regular physical activity and weekly PSHE sessions.
 The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health.

Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Progress (RAG)				
				Base line 16-17	17-18	18-19	19-20	20-21
To promote healthy lifestyles and develop crucial skills and positive attitudes through Personal, Social, Health and Economic education.	Children’s books and displays within classrooms/ around the school. Feedback from teachers.	Funded by school (JIGSAW).	PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly-based curriculum and is essential to Ofsted judgements in relation to personal development, behaviour, and welfare and safeguarding.					

<p>Teachers to use JIGSAW to enable a cross-curricular approach to teaching and learning for well-being and PSHE.</p>			<p>Pupils will make healthy choices that are celebrated and shared. Positive attitudes towards healthy active lifestyles will be encouraged among pupils, staff, parents and carers.</p>					
<p>To improve pupils' awareness of mental health.</p>	<p>Pupils to take part in a range of PSHE health and wellbeing sessions.</p>	<p>Funded by school.</p>	<p>The Children and Families support worker to organise opportunities throughout the year to promote pupils' health and wellbeing.</p> <p>Children with higher levels of mental wellbeing, emotional resilience and lower levels of mental health problems will gain higher grades and achieve better outcomes than those with poor mental health and negative emotional wellbeing.</p>					
<p>To monitor pupils' physical activity levels throughout the year.</p>	<p>To collect evidence to monitor each child's physical activity levels and identify those least active.</p>	<p>Funded by school/LPESSN funding.</p>	<p>We aim for all pupils to meet nationally recommended activity levels. Progress in this area was hindered last year by Covid 19 school closures and continues to be regarding the inability to run after-school clubs.</p> <p>PE leader to target pupils in order to increase levels of activity through increased participation in</p>					

			<p>clubs and competitions provided by LPESSN, as well as opportunities within the school day, particularly at lunchtime.</p> <p>Increased physical activity will lead to improved attitudes towards learning, leading to greater attainment.</p>					
To increase physical activity in the Early Years Foundation Stage.	EYFS staff to collect evidence through tapestry.	PE leader to liaise with EYFS staff regarding additional resources in Early Years – cost TBC	During continuous provision, EYFS children will continue to have access to a range of resources and equipment to develop physical skills and healthy lifestyle choices, including the bikes purchased. EYFS end of year data, Moderation and School Health Profile will provide evidence to show an increase in physical activity and opportunities offered to the children.					
To continue with the half termly mile at Hollydale with the view to increasing this if possible. This links to the new government requirements for	Teacher feedback, photos and pupil voice to provide evidence – links to PSHE learning on healthy lifestyles.	No additional cost	<p>We aim for all pupils to meet nationally recommended activity levels. Progress in this area was hindered last year by Covid 19 school closures.</p> <p>PE leader to organise for each class to take part in a half termly mile (Telegraph Hill).</p>					

<p>schools to get children moving for thirty minutes each day and reduce obesity levels.</p>			<p>Teachers to report on the following: pupils' focus and concentration, behaviour in class and attainment.</p> <p>Following this, PE leader to look at ways to increase participation across the school year.</p> <p>The Daily Mile is 100% inclusive as every child succeeds. It helps maintain healthy weight and supports healthy bone and muscle development. It also improves pupils' resilience and cardio-metabolic health.</p>					
<p>Further develop swimming opportunities for all pupils.</p> <p>KS2 classes to attend Swimming lessons throughout the year to develop an important life skill and encourage a healthy and active lifestyle.</p>	<p>Registers and assessment data.</p> <p>PE leader to monitor progress in swimming across KS2 and outcomes at the end of KS2.</p>	<p>St Thomas the Apostle school swimming facilities</p> <p>COST:</p>	<p>To increase the number of children who, by the end of KS2 can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Children can use a range of strokes effectively such as front crawl, backstroke and breaststroke. Children can perform self-safe rescue in different water-based situations.</p>					

Key Priority 2: Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills.

Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Progress (RAG)				
				Baseline 16-17	17-18	18-19	19-20	20-21
To continue to link PE to our School Values: respect, responsibility, relationships and resilience.	<p>Values displayed on PE board with Pupil Voice examples demonstrating their understanding.</p> <p>PE leader to organise PE assemblies, with explicit links to our School Values.</p> <p>Pupil Voice (ongoing evidence).</p> <p>Feedback from LPESSN coaching staff.</p>	N/A	<p>PE, school sport and physical activity will contribute towards improving attendance and behaviour for all pupils.</p> <p>Pupils will understand the contribution of physical activity and sport to their overall development.</p> <p>School values and ethos are complemented by sporting values focus within assemblies.</p> <p>Pupils can identify the key values, why they are important in their wider lives and how sport can help with this.</p>					
To continue to work collaboratively with LPESSN School Sports	Increased physical activity levels amongst pupils.	<p>Membership: £5400</p> <p>Additional costs: £3500</p>	Access to a 'bespoke' programme of CPD, a continued network for subject leaders to receive advice, unlimited primary PE advice line, knowledge of funding					

Partnership to develop a creative and higher quality provision that allows an inclusive, sustainable, long-term structure to be developed.	Increased participation in events and competitions. Improved confidence of PE leader in monitoring, assessing and promoting PE and school sport.	(coaching sessions x 1 day per week)	opportunities in PE and Sport, access to leadership training. Pupils' activity levels will increase through increased participation in competition and events and increased PE provision. Increased physical activity will lead to improved attitudes towards learning, leading to greater attainment.					
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Key Priority 3: Professional Development in PE:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Progress (RAG)				
				Baseline 16-17	17-18	18-19	19-20	20-21
To provide release time for the PE Curriculum Lead to organise and develop the PE curriculum that is broad and	Curriculum leader to monitor and evaluate current curriculum and develop a broad and balanced curriculum map to support the	PPA cover – within school Competitions and events covered by LPESSN funding.	SLT to monitor, develop and improve the PE curriculum and the quality of PE and School Sport within the school. Pupils' activity levels will increase as a result of increased					

<p>engaging for all and meets the requirements of the National Curriculum.</p> <p>Curriculum leader to ensure a broad range of school sport and competitions (inter and intra) are offered to all pupils.</p>	<p>delivery of high-quality PE and school sport.</p>		<p>participation in events and competitions.</p> <p>Increased physical activity will lead to improved attitudes towards learning, leading to greater attainment.</p> <p>The school will continue to achieve the Schools Games Award. We aim to achieve the School Games Award Gold in the academic year 2020-21.</p>					
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Key Priority 4: Increasing the range of sports and activities offered to all pupils
Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Progress (RAG)				
				Baseline 16-17	17-18	18-19	19-20	20-21
Dance activities led by a specialist.	Dance lessons delivered by specialists.	Dance curriculum	Pupils engage in high quality dance lessons.	N/A	N/A			

	Teacher feedback – CPD for teachers to observe lessons.	covered by LPESN funding. PE leader to seek opportunities for extra-curricular dance sessions – Cost TBC	Exposure to different types of physical activity will increase confidence and enjoyment amongst children.					
To provide all pupils with a rich and varied experience of school sports. To introduce Yoga and buy resources and equipment.	Curriculum leader to organise a range of extra-curricular sports opportunities e.g. Yoga sessions, athletics.	Cost: £500 to update yoga equipment, ensuring there are enough mats for a class to take part in a session at a time.	Pupils’ have the opportunity to take part in a range of school sports. Resources and equipment can be used at dinnertimes to further develop skills and physical development. Exposure to different types of physical activity will increase confidence and enjoyment amongst children.					
Key Priority 5: Increased participation in competitive sport								
Ofsted Factor: the increase and success in competitive school sports								
Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Progress (RAG)				
				Baseline 16-17	17-18	18-19	19-20	20-21
PE leader to organise a wide range of	Photographs. PE board.	Competitions and events are	To increase pupil participation in competitions and festivals throughout the year.					

<p>competitions and sporting activities for all classes and genders.</p>	<p>Pupil Voice.</p> <p>Increased activity levels amongst pupils.</p>	<p>covered by LPESSN funding.</p> <p>PE leader to organise medals/ certificates for children who take part. Cost - £85</p>	<p>Staff to arrange trips and visits linked to PE and School Sport.</p> <p>Other trips and visits will provide children with a range of experiences and link to positive well-being and educational outcome.</p> <p>Please note the following. Due to the Covid 19 pandemic:</p> <p>Competitions and events are currently being held in school, run by LPESSN coaches.</p> <p>Trips and visits are currently unavailable.</p>	<p></p>	<p></p>	<p></p>	<p></p>	<p></p>
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<p>To continue to provide PE kits for pupils in need Each pupil to receive a t-shirt, shorts and PE bag.</p>	<p>Teachers and TAs to set up monitoring grids. PE leader to continue to monitor PE grids.</p>	<p>£200</p>	<p>Pupils to receive a school PE kit to ensure they can access PE and school sport at all times. Spare PE kits will be available a child has left theirs at home.</p>					
<p>To increase the amount of sporting opportunities offered to pupils within the school day. Please note: It is currently not possible to run clubs due to the children spending their time in bubbles as a result of the ongoing Covid 19 pandemic.</p>	<p>Photographs. PE board. Pupil Voice. Increased activity levels amongst pupils.</p>	<p>N/A Cost to run clubs when possible - TBC</p>	<p>PE leader to ensure opportunities for competitive sport continue to be provided during the school day. Physical activity opportunities are increased and are open to all pupils' including SEND and gifted and talented. Pupils' activity levels at dinnertimes and after school are increased leading to improved behavior and a reduction of low-level disruption. PE and School Sport is elevated to a high profile within the school and is celebrated across the life of school.</p>					
<p>PE Leader to organise Sports Day 2021 to</p>	<p>Photos for Twitter, display.</p>	<p>PE leader to buy medals, stickers and certificates</p>	<p>PE leader to ensure opportunities for competitive</p>					

<p>ensure all children have the opportunity to participate in competitive sport in the summer term.</p>	<p>Pupil voice.</p>	<p>for 1st, 2nd, 3rd place and teamwork</p> <p>Cost: £85</p>	<p>sport continue to be provided during the school day.</p> <p>Physical activity opportunities are increased and are open to all pupils' including SEND and gifted and talented.</p> <p>PE and School Sport is elevated to a high profile within the school and is celebrated across the life of school.</p>					
<p>Football Virtual Challenges – Autumn Term</p> <p>PE leader to organise PE focus pupils to take part in LPESSN Virtual Games football challenges over the Autumn term</p>	<p>PE focus pupils (more able) identified. PE leader to keep a record.</p> <p>Photos for Twitter, engagement with LPESSN and Virtual Games.</p>	<p>Competitions and events are covered by LPESSN funding (including certificates).</p>	<p>PE focus pupils identified, stretched and challenged.</p> <p>Increased opportunities for competitive sport within the school day.</p> <p>Physical activity opportunities are increased and are open to all pupils' including SEND and gifted and talented.</p> <p>PE and School Sport is elevated to a high profile within the school and is celebrated across the life of school.</p>					