



## Hollydale Primary School

**Working together to be the best that we can be.**

Welcome to Autumn One!

We would like to welcome you and your child to Cherry Class! It was lovely to meet all of you at the Stay and Play sessions and I am really looking forward to getting to know you all better. This is going to be a fun-packed year for your child and I know they will make plenty of new friends at Hollydale.

This term our topic will be 'Marvellous Me!' in order to help us get to know the children and to support them in making friends and settling into class routines.

Within our topic we will be covering the 7 areas of the Early Years Curriculum as outlined below.

| Learning and development                          |   |
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| <b>Personal, social and emotional development</b> | This term we will be learning the school rules and routines and making friends. There will be opportunities for children to share their key interests, likes and dislikes, to understand that everyone is unique and special.   |
| <b>Communication and language</b>                 | Children will be listening to a variety of topic related stories and have opportunities to contribute to class discussions.   |
| <b>Physical development</b>                       | We will be learning to move confidently in a variety of different ways and taking part in a variety of games and activities involving negotiating space and following rules.  |
| <b>Literacy</b>                                   | We will be introducing phase 2 phonics in which the children learn the letter sound S, A, T, P, I and N as well as the tricky words <b>the, I, to, no</b> and <b>go</b> . We will be exploring <i>Where the Wild Things Are</i> by Maurice Sendak and creating our own versions of the stories. |
| <b>Maths</b>                                      | We will be focussing on our number skills, including recognising and ordering numbers, counting accurately and matching number and quantity.  |
| <b>Understanding of the world</b>                 | We will be looking at the seasonal changes of autumn, sharing our interests and experiences with our classmates and recalling special times and celebrations with our family.   |
| <b>Expressive art and design</b>                  | Children will be painting self and family portraits and taking part in role play activities. We will be singing familiar nursery rhymes as well as learning some new songs and dances.  |
| Key information                                   |   |
| <b>P.E.</b>                                       | We will have our physical education lessons on <b>Fridays</b> , starting from next week. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).   |

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| <b>WOW Cards</b>           | We will be sending each child home with a superhero WOW card. These are for you to complete and return to class anytime your child does something to make you say 'wow'. For example, sleeping in their own bed, helping at home, counting to 100 or reading their book independently. Children will have the opportunity to share their wow cards with the class to celebrate their achievement. These will also contribute to the children's individual learning journal where we record your child's development and progress. When you have written down your child's WOW moment, please hand in to the class teacher.  |
| <b>Reading records</b>     | The children will take home a reading book linked to the phonics teaching each week to provide valuable opportunities for you to read together at home. These will be changed twice a week. Parents are asked to please make a note in their reading records every time they read at home. Please note that children are required to have their book bag with their reading record and book every day. Books will be changed on <b>Mondays</b> and <b>Fridays</b> .   |
| <b>Community fund</b>      | Each week we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope.  |
| <b>'All about Me' bags</b> | As part of our topic this term we will be sending home a paper bag with each child. We ask that you help them to fill this bag with items that show your child's interests, experiences and family for them to share with the class. Items may include drawings/crafts, photographs of them with family or at a special place and items of importance. They are also able to decorate the bag if they so wish. These will help us to get to know the children and provide an opportunity for them to build confidence in sharing things of importance with their friends. Please bring these in as soon as they are ready and they will be returned once shared.  |
| <b>Key dates</b>           | <p style="text-align: center;"><b>Monday 13<sup>th</sup> September</b>- Roald Dahl Day</p> <p style="text-align: center;"><b>Tuesday 14<sup>th</sup> September</b> - Meet the Teacher</p> <p style="text-align: center;"><b>Friday 17<sup>th</sup> September</b> - Jeans for Genes Day. All pupils wear jeans and donate £1.</p> <p style="text-align: center;"><b>Tuesday 21<sup>st</sup> September</b>- Meet the Teacher meeting at 3:40pm</p> <p style="text-align: center;"><b>Thursday 23<sup>rd</sup> September</b> - Harvest Festival Assembly for pupils only</p> <p><b>24<sup>th</sup> September 2021</b> - Macmillan Cancer Research Fundraising. Macmillan Coffee Morning at 9:00am. All children to wear green for a £1.00 donation.</p> <p><b>24<sup>th</sup> September 2021</b> - Parents reading together session from 9:00 – 9:20am. Arrangements for this session are to be confirmed.</p> <p style="text-align: center;"><b>Friday 1<sup>st</sup> October</b> –Black History Month begins</p> <p>Parents reading together session from 9:00 - 9:20am. Arrangements for this session are to be confirmed.</p> <p style="text-align: center;"><b>Monday 4<sup>th</sup> October</b> – Poetry Week begins</p> <p><b>8<sup>th</sup> October 2021</b> - Parents reading together session from 9:00 - 9:20am. Arrangements for this session are to be confirmed.</p> <p style="text-align: center;"><b>Thursday 7<sup>th</sup> October</b> - National Poetry Day</p> <p><b>Tuesday 12<sup>th</sup> October</b>- Parent consultation meetings to share pupil targets and progress.</p> <p><b>15<sup>th</sup> October 2021</b> - Parents reading together session from 9:00 - 9:20am. Arrangements for this session are to be confirmed.</p> <p style="text-align: center;"><b>21<sup>st</sup> October 2021</b> – Walk Challenge</p> <p><b>22<sup>nd</sup> October 2021</b> - Parents reading together session from 9:00 - 9:20am. Arrangements for this session are to be confirmed.</p> <p style="text-align: center;"><b>Monday 25<sup>th</sup> – Friday 29<sup>th</sup> October 2021</b> - Half term</p> |
| <b>Class dojo</b>          | Attached is a letter which describes how to set up Class Dojo. This is a platform we use for communication with parents and carers. If you have any problems, please let me know!   |

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| <p><b>How you can help</b></p> | <ul style="list-style-type: none"> <li>- Please read daily with your child, even if it is only for five minutes, and comment in their reading record.</li> <li>- Please encourage your child to be as independent as possible with feeding and dressing themselves at home.             <ul style="list-style-type: none"> <li>- Please support your child with recognising and writing their name.</li> <li>- Please practise counting to and back from numbers within 20.</li> <li>- Please let me know if there is anything you are unsure of!</li> </ul> </li> </ul> |
| <p><b>Uniform</b></p>          | <p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. <b>Our uniform encourages a sense of belonging</b> and is compulsory for all children from Reception Class to Year 6.</p>   |

If you have any further questions please contact me via email:

**[lpratt3.210@lgflmail.org](mailto:lpratt3.210@lgflmail.org)**

Thank you

Ms Clayton (class teacher) and Ms K (learning support assistant)